

**O‘ZBEKISTON RESPUBLIKASI
OLIV TA‘LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**

**SAMARQAND DAVLAT VETERINARIYA MEDITSINASI,
CHORVACHILIK VA BIOTEKNOLOGIYALAR UNIVERSITETI**

“XORIJIY TILLAR” KAFEDRASI

**O‘QITUVCHISI f.f.f.d.(PhD) XASANOVA GULRUXNING “INGLIZ TILI”
FANIDAN**

“ACCOMMODATION. POSSESSIVE CASE”

MAVZUSIDA

**2023-YIL 2-NOYABR KUNI O‘TKAZILADIGAN OCHIQ AMALIY
MASHG‘ULOTI**



Samarqand – 2023

Tuzuvchi:

Xasanova G.X.- “Xorijiy tillar” kafedrası o‘qituvchisi (PhD)

Taqrizchlar:

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Date: 02.11.2023

Group: 103 Agrotechnology

Teacher: Khasanova Gulrukh

Teaching technology of the practical lesson on theme: “Accommodation”

Time of the lesson 2 hours	Number of students 11
Form of the lesson	Flipped classroom. Instruction moves from inside the classroom to outside the classroom
Plan of the lesson	✓ Talking about “Types of accommodation” ✓ Planning the new theme: “Accommodation” ✓ Explaining the grammar rules: possessive case ✓ Giving conclusion. Marking. Checking. Analyzing. Discussion.
Lesson aim: to improve student’s pronunciation, speaking, reading skills.	
Objectives: <ul style="list-style-type: none">• Talking to the students.• Giving the idea about the English language.• To study on new words and teaching the students.• Improving their knowledge.• To use well tried methods, drawings and diagrams.	Learning outcomes: <ul style="list-style-type: none">✓ Attraction to the talk.✓ To realize the importance of learning English✓ Paying attention to the spelling the new words and phrases on a new theme confidently and accurately. They will learn new words and fulfill their vocabulary.✓ Improve their knowledge. To use modern dictionaries and textbooks, encourage learners to think write and speak, to provide simple definitions and use vocabulary in context.
Task types	Practical learning, Brainstorm.
Interaction patterns	Debates Small group work.
Materials used	Handouts, blackboard, teaching aids.
Equipment (aids used)	Multimedia room.
Types of assessment	Oral check, reading, written tasks.

Detailed procedure of the Lesson on theme: “Accommodation”

Steps and durations	Process	
	Process of a teacher	Process of the students
Part 1 Introduction (20 min)	<p>Traditional – In class learning, at home practice.</p> <p>Flipped – At-home learning, in-class practice</p> <p>Less focus on teaching, more focus on student-centered learning</p> <p>Predicting the topic of the lesson.</p> <p>Brainstorm observe, provide feedback, reflect</p> <p>Tells a new theme, its aims and the results of learning active.</p>	<p>Speaking</p> <p>Ask questions.</p> <p>Speaking</p> <p>Listen.</p> <p>Making judgements on a set of guidelines.</p> <p>Putting information together in an innovative way.</p> <p>Use the knowledge gained in new ways.</p>
Part 2 Main part (45 min)	<p>PPT presentation about new theme</p> <p>Listening task. Listen and draw lines. There is one example . (Appendix 1)</p> <p>Doing Crosswords and exercise (Appendix 2)</p> <p>Introducing to be going to with examples and do exercises about possessive case(Appendix 3)</p>	<p>Listen and discuss.</p> <p>Write.</p> <p>Speak.</p> <p>In-class quizzes are used to ensure students come prepared.</p> <p>Read, translate.</p>
Final Part 3 (15 min)	<p>Fill in the gaps with appropriate verbs(Appendix 4)</p> <p>Give the handouts for fortification of the topic (Appendix 4)</p> <p>Reading activity (Appendix 5).</p> <p>Gives the tests (Appendix 6).</p> <p>Gives the conclusion.</p> <p>Marks.</p> <p>Gives the home work.</p> <p>Says Good Bye.</p>	<p>Speak</p> <p>Say Good Bye</p>

Appendix 1 (Listening task)



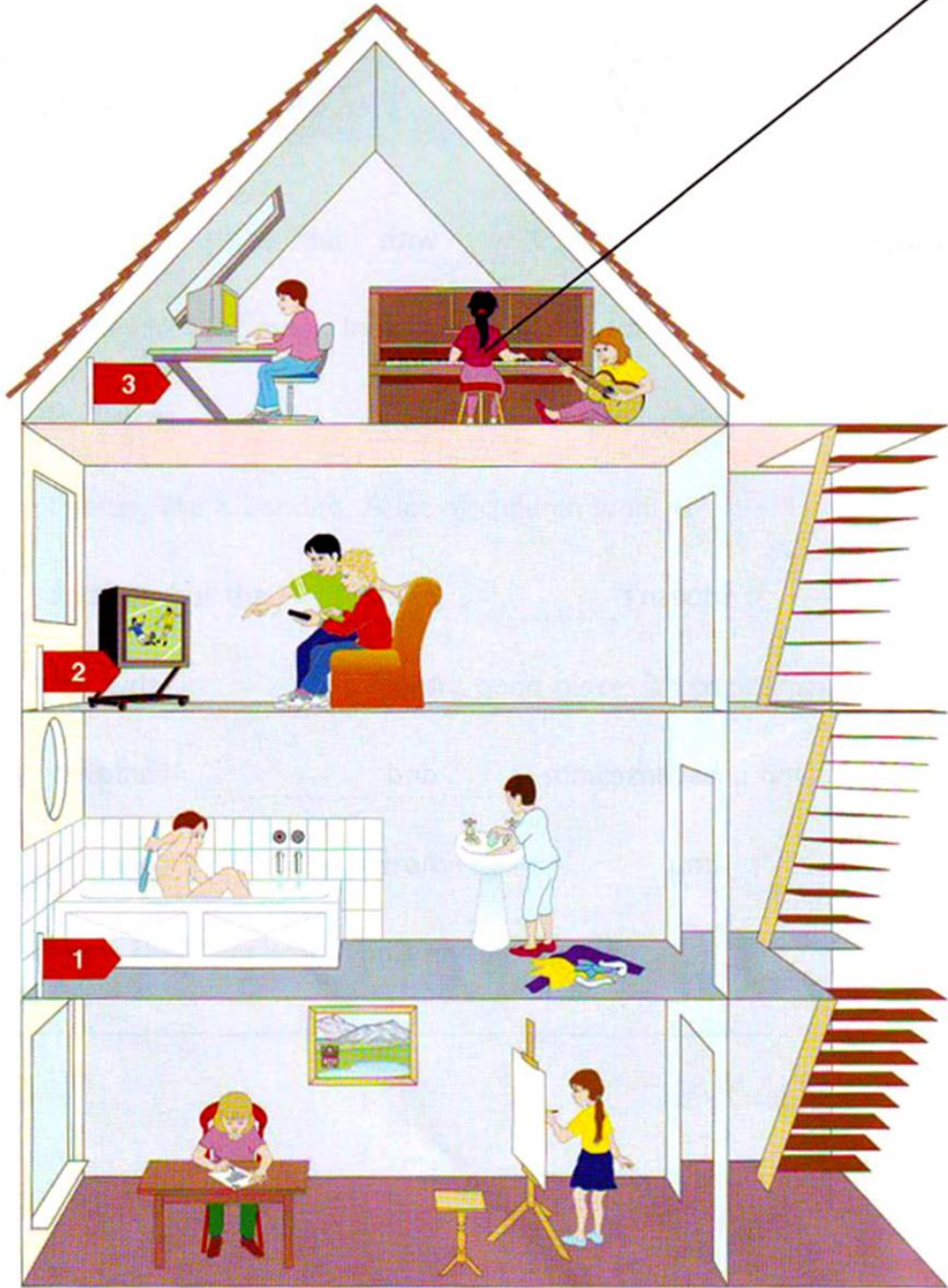
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Fred

Paul

Sally

Jane



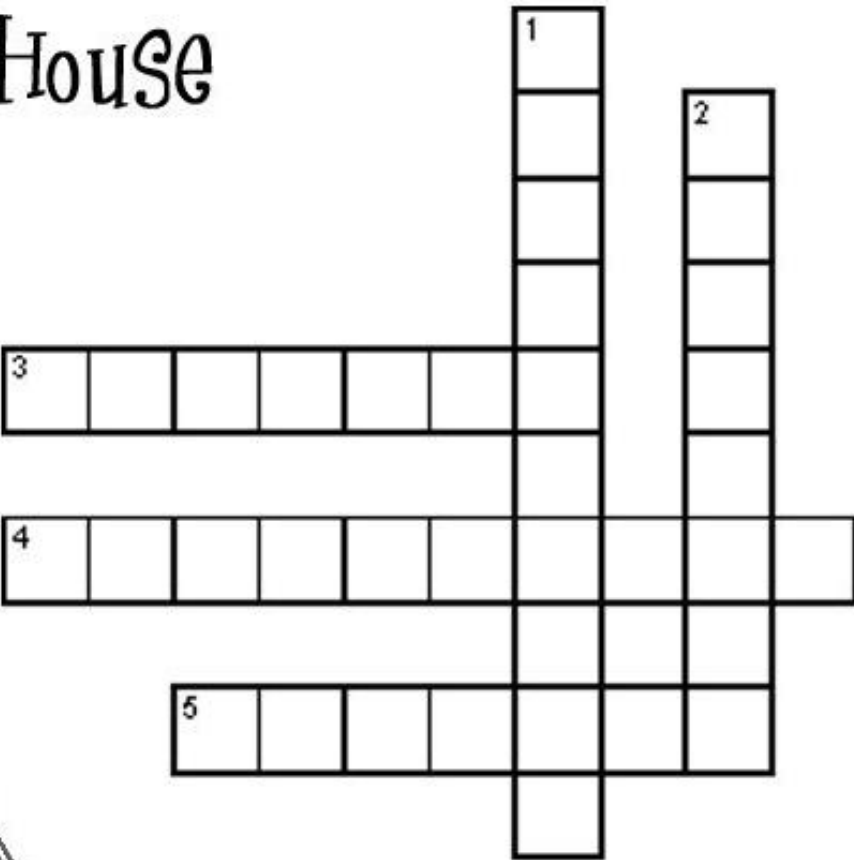
Peter

Jill

Vicky

Doing crosswords about accommodation

My House



Across

- 3. Where do you cook?
- 4. Where do you eat dinner?
- 5. Where do you sleep?

Down

- 1. Where do you watch TV?
- 2. Where do you brush your teeth?

Vocabulary Worksheet: Types of Houses

Match the houses with their names:

- detached
- bungalow
- terraced
- cottage
- palace
- caravan
- mansion
- block of flats
- Semi detached



Use the words above to complete the following:

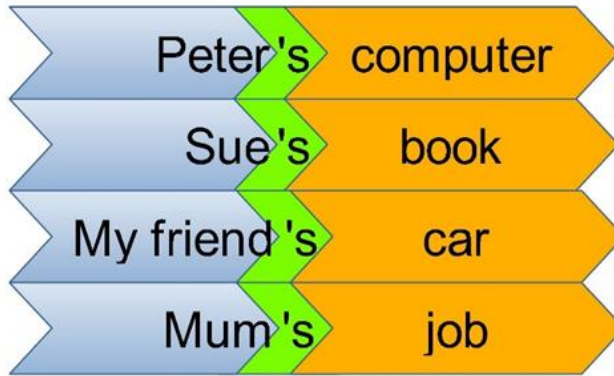
1. A continuous row of houses are called:
2. A single floor house is a:
3. A house that is joined by one wall is:
4. The rich and famous own one of these:
5. A house that is in the countryside is called:
6. A house that stands on its own is called:
7. The Queen lives in a:
8. A large building where many people live:
9. A mobile home is called a:

Possessive case

www.engames.eu

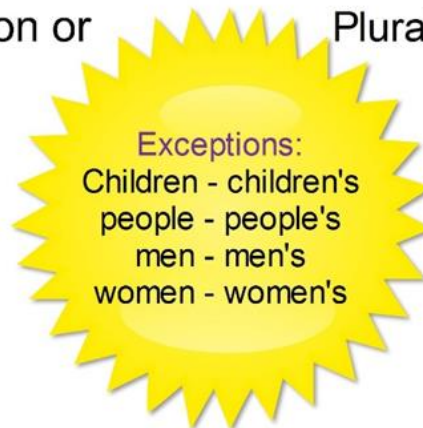
Singular
(it belongs to 1 person)

Plural
(it belongs to >1 person)



Add 's to the person or thing

Plural ends with s - add '.



Worksheet

Name _____ date : __/__/__



Possessive Case

A- Whose things are these? Follow the model.

Bicycle / Neal

It's Neal's bike.

1. Computer / Robert

2. House / Mr. and Mrs. Ford

3. Skates / boys

4. Chairs/ classroom

5. Guitars / musicians

6. Photos / Kate and Sally

7. Handbags / women

8. Weather forecast / yesterday

B- Form sentences using the possessive case

1. Sam / new clothes / be / these / .

2. Anorak / Leo / this / be/.

3. Those / my brother / be / glasses / .

4. Belt / that / be / Linda / .

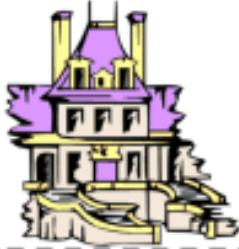
5. This / computer / be / Mr. and Mrs. Brown/.

6. Bikes / the boys / be / these / .

7. Paul / car / be / this / Mary /and / .

HOUSES/HOMES VOCABULARY MATCHING WORKSHEET

Choose the correct words from the list below and write them under the correct pictures





- WORD LIST**
- cottage
 - stilt house
 - igloo
 - farmhouse
 - hut
 - skyscraper
 - teepee
 - castle
 - palace
 - mansion
 - tent
 - cave
 - tree house
 - caravan
 - lighthouse
 - apartment building







Reading activity

Name:

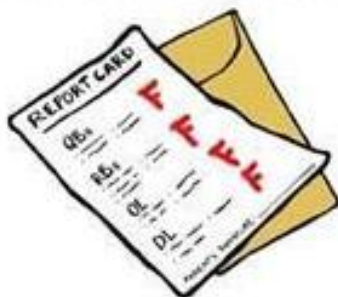
Date:

Tom's Report

Listen to and read the story.

It is the end of term and Tom's parents have just received their son's school report in the post today and they are very disappointed with him. Tom's report showed he got four F's on his report. One F is in math and the others in English, biology and chemistry. Tom's teacher, Mrs Robinson, wrote a note and asked Tom's parents to meet with her for a

teacher-parent conference. In previous years, he used to get very good grades, but lately he's been spending more time with his friends, playing on with the playstation and less time studying and doing his homework. On many occasions, he has copied his friend Joe's homework just before going into class. Sometimes, he just does not turn up at school! Now, he is worried how his parents will react to his latest report.



Circle T (True) or F (False).

- | | | | |
|----|---------------------------------------|---|---|
| 1 | Tom's parents are very happy. | T | F |
| 2 | They received the report in the post. | T | F |
| 3 | Tom got an "F" in physics. | T | F |
| 4 | The teacher wants to see them. | T | F |
| 5 | Tom has always struggled at school. | T | F |
| 6 | He spends time with his friends. | T | F |
| 7 | He doesn't have a playstation. | T | F |
| 8 | Tom copies his friend's homework. | T | F |
| 9 | There are days when he is absent. | T | F |
| 10 | His parents will probably punish him. | T | F |

GRAMMAR QUIZ

POSSESSIVE: -'S and -S'

- Complete these sixteen sentences to score your knowledge of *POSSESSIVE 'S and S'*.

- This car is my car, and that car is
a) Tom
b) Toms
c) Tom's
- We need some pens. Where are your ...?
a) pens
b) pen's
c) pens'
- Do these books belong to Alex? Are they ...?
a) his'
b) he's
c) his
- My ... like to go swimming at a lake near our home.
a) brother's
b) brothers'
c) brothers
- My ... favorite food is pizza. They both share one every week.
a) brother's
b) brothers'
c) brothers
- How many ... did you ride your bicycle last week?
a) times
b) time's
c) times'
- My ... house is over there. They live just across the street.
a) cousins'
b) cousins
c) cousin's
- (A) How many ... do you have?
(B) Two.
a) apple's
b) apples
c) apples'
- Monday was their last ... to study before their test on Tuesday.
a) days'
b) day's
c) day
- How many ... did the children eat at the park?
a) chocolate
b) chocolate's
c) chocolates
- ... bicycle is broken, so he's going to take a bus to work today.
a) Robert's
b) Roberts'
c) Robert
- The ... teacher is standing at the front of their classroom.
a) student's
b) students'
c) students
- Next ... English class will begin at two o'clock, not three o'clock.
a) Thursdays'
b) Thursdays
c) Thursday's
- Those are my ... toys on the floor. They didn't put them away.
a) children's
b) childrens
c) childrens'
- There are many students and many ... at the college.
a) classrooms'
b) classroom's
c) classrooms
- (A) What is your ... name?
(B) Leonardo.
a) friends'
b) friend's
c) friends

15 – 16 = Excellent

13 – 14 = Good

12 or Less = Study More!

References

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TUZUVCHI:

G.X.XASANOVA

KAFEDRA MUDIRI:

G'.M..NIZAMOV

